

Course progression map for 2018 commencing students

This progression map provides advice on the suitable sequencing of units and guidance on how to plan unit enrolment for each semester of study. It does not substitute for the list of required units as described in the course 'Requirements' section of the [Handbook](#).

M2006 Bachelor of Nursing

| | | | | |
|--------------------------|--|---|---|---|
| Year 1 Semester 1 | NUR1111 Global health and cultural competence in nursing and midwifery practice (6 points) | NUR1013 Indigenous health for nursing and midwifery practice (0 points) | NUR1110 Communication and scholarship in nursing and midwifery (6 points) | NUR1112 Fundamental skills and knowledge for nursing and midwifery practice 1 (12 points) |
| Year 1 Semester 2 | NUR1113 Law, ethics and leadership in nursing and midwifery (6 points) | Elective (6 points) | NUR1114 Fundamental skills and knowledge for nursing and midwifery practice 2 (12 points) | |
| Year 2 Semester 1 | NUR2223 Safety in healthcare contexts (6 points) | NUR2225 Mental health nursing practice contexts (6 points) | NUR2226 Nursing practice contexts 1 (12 points) | |
| Year 2 Semester 2 | NUR2227 Primary health care nursing and midwifery contexts (6 points) | NUR2229 Nursing practice contexts 3 (6 points) | NUR2228 Nursing practice contexts 2 (12 points) | |
| Year 3 Semester 1 | NUR4111 Translation of nursing knowledge for primary healthcare practice (12 points) | | NUR3310 Translation of nursing knowledge to complex acute care practice (12 points) | |
| Year 3 Semester 2 | NUR4113 Translation of nursing knowledge for leadership in practice 1 (12 points) | | NUR3312 Translation of nursing knowledge in preparation for professional nursing practice (12 points) | |

| | | |
|--|--|------------------|
| | Part A. Personal and professional development | 60 credit points |
| | Part B. Society, population, health and illness | |
| | Part C. Translation of knowledge for clinical practice | 84 credit points |
| | Part D. Clinical nursing skills | |