

# Course progression map for 2018 commencing students

This progression map provides advice on the suitable sequencing of units and guidance on how to plan unit enrolment for each semester of study. It does not substitute for the list of required units as described in the course 'Requirements' section of the [Handbook](#).

## **D2002** Bachelor of Education in Early Childhood

NOTE: Students at Singapore should refer to the [Kaplan unit rotation schedule](#) for further information.

Year 1 Sem 1	<a href="#">EDF1303</a> Understanding learning and learners	<a href="#">EDF1030</a> English and literacy learning	<a href="#">EDF1051</a> Early years professional experience 1A (0 pts) 5 days	<a href="#">EDF1031</a> Creative learning in childhood through music and the arts	<a href="#">EDF1038</a> Introduction to the early childhood education field
Year 1 Sem 2	<a href="#">EDF1304</a> Understanding teaching for learning	<a href="#">EDF1032</a> Thinking mathematically from an early age	<a href="#">EDF1052</a> Early years professional experience 1B (0 pts) 5 days	<a href="#">EDF1033</a> Education for environment and sustainability	<a href="#">EDF1039</a> Inclusivity and partnerships in early childhood education
Year 2 Sem 1	<a href="#">EDF2030</a> Contemporary child development theories and practices	<a href="#">EDF2033</a> Learning with children, their families and communities	<a href="#">EDF2051</a> Early years professional experience 2A (0 pts) 10 days	<a href="#">EDF2032</a> Learning through play pedagogies	<a href="#">EDF2038</a> Curriculum, assessment and documentation in education
Year 2 Sem 2	<a href="#">EDF3030</a> Diversity in child development	<a href="#">EDF2034</a> Learning about patterns, shapes and numbers through play	<a href="#">EDF2052</a> Early years professional experience 2B (0 pts) 10 days	<a href="#">EDF2035</a> Health and physical wellbeing in the young child	<a href="#">EDF2039</a> Children and childhood across time: Policies and practices
Year 3 Sem 1	<a href="#">EDF3031</a> Local and global perspectives in education policy	<a href="#">EDF3032</a> Children's literature, storytelling and the arts	<a href="#">EDF3051</a> Early years professional experience 3A (0 pts) 10 days	<a href="#">EDF3034</a> Children's literacy development	<a href="#">EDF3038</a> Professionalism, ethics and interdisciplinary work in education
Year 3 Sem 2	<a href="#">EDF3033</a> Change and transition in children's education	<a href="#">EDF3035</a> Investigating our world: Science, technology and the environment	<a href="#">EDF3052</a> Early years professional experience 3B (0 pts) 10 days	<a href="#">EDF3181</a> Art, environment and community	<a href="#">EDF3039</a> Leadership and management in education contexts

<b>A.</b>	Education studies	<b>B.</b>	Curriculum and discipline studies	<b>C.</b>	Professional studies
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